



## Transition Assessments for Students with Significant Disabilities

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ASSESSMENT INFORMATION	NOTES	ACTION NEEDED
<b>General Transition Planning</b>		
<u>Transition Planning in the Schools: Using the Enderle-Severson Transition Rating Scales</u> , 4 <sup>th</sup> Ed. Severson, S., Enderle, J., & Hoover, J. (2006). <i>Enderle-Severson Transition Rating Scale</i> . Moorhead, MN: ESTR Publications. ESTR-S (for students with significant disabilities); <a href="http://www.estr.net/publications">www.estr.net/publications</a> \$24.95 (book); \$20 (10 tests)		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Transition Planning Inventory-2</u> . Clark, G.M., & Patton, J.R. (2014). <i>Transition Planning Inventory-2<sup>nd</sup> edition</i> . Austin, TX: PRO-ED. Computer version available <a href="http://www.proedinc.com">www.proedinc.com</a> \$243.00 Survey for students with significant disabilities now available		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Transition Behavior Scale</u> McCarney, S.B., & Arthaud, T.J. (2012). <i>Transition Behavior Scale</i> (3 <sup>rd</sup> Ed.). Columbia, MO: Hawthorne. <a href="http://www.hes-inc.com">www.hes-inc.com</a> \$166.00		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Informal Assessments in Transition Planning</u> . (2013). Clark, G.M., Patton, J.R., Moulton, R. Austin, TX: PRO-Ed. Includes reproducible informal assessments <a href="http://www.proedinc.com">www.proedinc.com</a> \$47.00		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>The New Parent Transition Survey</u> . Fournier, Lisa L. (2014). From "Parent Transition Survey," by Mary Morningstar, Inez Crawford, Jane Scarff, & Martha Blue-Banning (n.d.). Adapted with permission. Spanish Translation Available. Free: <a href="http://www.transitioncoalition.org">www.transitioncoalition.org</a>		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Transition Assessment and Goal Generator (TAGG)</u> . University of Oklahoma Zarrow Center (2015). \$3 per set (comes with one student, teacher, and parent). Assessment is administered online. To watch a demo go to: <a href="https://www.youtube.com/watch?v=8frNGvi6ltg&amp;feature=youtu.be">https://www.youtube.com/watch?v=8frNGvi6ltg&amp;feature=youtu.be</a> <a href="https://tagg.ou.edu/tagg/main/learn">https://tagg.ou.edu/tagg/main/learn</a>		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment



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ASSESSMENT INFORMATION	NOTES	ACTION NEEDED
<b>Functional Skills/Independent Living</b>		
<u>Choosing Outcomes and Accommodations for Children (COACH): A Guide to Educational Planning for Students with Disabilities</u> , 3rd Ed. Cloninger, C. J., Giangreco, M.F., Iverson, V.S. (2011). Baltimore, MD: Paul H. Brookes Publishing Co. \$44.95. <a href="http://www.brookespublishing.com">www.brookespublishing.com</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Functional Independence Skills Handbook (FISH): Assessment and Curriculum for Individuals with Developmental Disabilities</u> Killion, W.K. (2003). Austin, TX: PRO-ED \$79.00 <a href="http://www.proedinc.com">www.proedinc.com</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>AIR Self-Determination Scale</u> . American Institutes for Research. (1994). <i>AIR Self-Determination Scale</i> . Free: <a href="http://www.ou.edu/zarrow/">http://www.ou.edu/zarrow/</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Arc Self-Determination Scale</u> . Wehmeyer, M.L., & Kelchner, L. (1995). <i>The Arc's Self-Determination Scale</i> . Arlington, TX: The Arc of the United States. Free: <a href="http://www.ou.edu/zarrow/">http://www.ou.edu/zarrow/</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Homes to Support the Self-Determination of Children</u> . Christine C. Cook, Mary Jane Brotherson, Cindy Weigel-Garrey, and Inez Mize <a href="http://www.beachcenter.org/common/cms/documents/SD%20Lifespan--chapter%206.pdf">http://www.beachcenter.org/common/cms/documents/SD%20Lifespan--chapter%206.pdf</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Transition Health Care Checklist</u> . Pennsylvania Department of Health. (2012). <i>Transition health care checklist</i> . Harrisburg, PA: Author. Free: <a href="http://www.health.state.pa.us/transitionchecklist">www.health.state.pa.us/transitionchecklist</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Leisure Diagnostic Battery</u> Ellis, G.D., Widmer, M.A., Witt, P.A. (2008). State College, PA: Venture Publishing, Inc. \$195.00 (user's manual and computer software) <a href="http://www.venturepublish.com/product.php?id=158">http://www.venturepublish.com/product.php?id=158</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Informal Assessments for Transition: Independent Living and Community Participation</u> . Synatschk, Clark, Patton (2008). Austin, TX: PRO-Ed. Includes reproducible informal assessments <a href="http://www.proedinc.com">www.proedinc.com</a> \$47.00		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment



## Transition Assessments for Students with Significant Disabilities

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		<input type="checkbox"/> I don't need the assessment <input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>The Syracuse Community-Referenced Curriculum Guide: for Students with Moderate and Severe Disabilities</u> Black, J., Davern, L., Dempsey, P., Ford, Alison., Meyer, L., Schnorr, R. (1989). Baltimore, MD: Paul H. Brookes Publishing Co. \$69.95 <a href="http://brookespublishing.com/store/books/ford-0271/index.htm">http://brookespublishing.com/store/books/ford-0271/index.htm</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
ASSESSMENT INFORMATION	NOTES	ACTION NEEDED
Vocational/Career Assessments		
<u>Choose and Take Action: Finding the Right Job for You</u> Johnson, Z., Marshall, L.H., Martin, J. E., O'Brien, J., Olvey, G.H., Wells, L., Wray, D. (2004). Longmont, CO: Sopris West Educational Services. \$124.95 <a href="http://store.cambiumlearning.com/default.aspx?site=sw">http://store.cambiumlearning.com/default.aspx?site=sw</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Picture Interest Career Survey (PICS)</u> Brady, R. P. (2007). Indianapolis, IN: JIST Works. \$56.95 (pack of 25 assessments) <a href="http://jist.emcp.com/picture-interest-career-survey.html">http://jist.emcp.com/picture-interest-career-survey.html</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>COPS-PIC: Picture Inventory of Careers</u> Knapp-Lee, L. (2007). San Diego, CA: ERAS/Educational Research and Services. \$48.70 (pack of 25 combined test booklet and answer sheet) <a href="http://career-lifeskills.com/copssystem-24/cops-pic-118">http://career-lifeskills.com/copssystem-24/cops-pic-118</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Wide Range Interest &amp; Occupation Test: WRIOT2, 2<sup>nd</sup> Ed.</u> Glutting, J.J. & Wilkinson, G.S. (2003). Wilmington, DE: Wide Range, Inc. \$858.00 (includes manual, 25 response forms, full-color picture book, computer administration CD, and storage box). <a href="https://www.pearsonclinical.com.au/products/view/216#tabs=0">https://www.pearsonclinical.com.au/products/view/216#tabs=0</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>The Environmental Job Assessment Measure: E-JAM.</u> Waintrup, M. & Kelley, P. (1999). In <i>Functional assessment in transition and rehabilitation for adolescents and adults with LD</i> (pp. 59-62). Austin, TX: PRO-Ed. Free: <a href="http://www.transitioncoalition.org">www.transitioncoalition.org</a> in the <i>Transition for Youth with ED/BD</i> module		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Informal Assessments for Transition: Employment and Career Planning.</u> Synatschk, K.O., Clark, G.M., Patton, J.R. (2007). Austin, TX: PRO-Ed. Includes reproducible informal assessments <a href="http://www.proedinc.com">www.proedinc.com</a> \$47.00		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Reading-Free Vocational Interest Inventory: 2 (R-FVII:2), 2<sup>nd</sup> Edition</u> Becker, R. PhD. (2000). Columbus, OH: Elbern Publications. \$110.00 (manual, 20 booklets, Occupational Title Lists).		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others



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<a href="http://www.proedinc.com/customer/ProductView.aspx?ID=3052">http://www.proedinc.com/customer/ProductView.aspx?ID=3052</a>		<input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
Personal Data Wizard Humbolt County Office of Education, Humbolt, CA. <a href="http://www.hrop.org/wizard/">http://www.hrop.org/wizard/</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Your Employment Selection</u> Online Assessment. TRISPED Projects Utah State University 6523 Old Main Hill Logan, UT 84322-6523. 1-877-722-3991 Email: <a href="mailto:trisped@cc.usu.edu">trisped@cc.usu.edu</a> Website: <a href="http://www.trisped.org">www.trisped.org</a> \$25 (20 Job Preference Summary Forms.		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Personal Preference Indicators: A Guide for Planning</u> Moss, J. (2006). Center for Interdisciplinary Learning and Leadership/UCE, College of Medicine, University of Oklahoma. <a href="https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf">https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Supports Intensity Scale</u> Bryant, B., et al. (2004). Washington, DC: American Association on Intellectual and Developmental Disabilities. \$150.00 (intensity scale, manual, 25 interview and scoring forms) <a href="http://aaidd.org/sis#.VQnJ5I47uG4">http://aaidd.org/sis#.VQnJ5I47uG4</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Project My Voice</u> Johnson, H., Olson, J., Van Laarhoven, T., Van Laarhoven-Myers, T. (2008). University of Northern Illinois		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Planning for the Future</u> . Morningstar, M.E. (1995). <i>Planning for the future</i> . Lawrence, KS: University of Kansas. Free: <a href="http://www.transitioncoalition.org">www.transitioncoalition.org</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Representational Portfolio</u> . University of Montana Rural Institute <a href="http://ruralinstitute.umt.edu/Transition/portfolio.asp">http://ruralinstitute.umt.edu/Transition/portfolio.asp</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment



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ASSESSMENT INFORMATION	NOTES	ACTION NEEDED
<b>Communication</b>		
Every Move Counts Clicks and Chats Berry, L.M., Foss, T.V., Korsten, J.E. (2007). <i>Sensory-based approach: communication and assistive technology</i> . Lees Summit, MO: EMC Inc. \$80.00 (plus \$8.00 for S&H per manual) <a href="http://www.everymovecounts.net">http://www.everymovecounts.net</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Tangible Symbol System</u> Rowland, C., & Schweigert, M. (2000). <i>Making the Right to Communicate a Reality for Individuals with Severe Disabilities</i> . Portland, OR: OHSU Design to Learn Projects \$44.00 (manual) & \$31.00 (DVD) <a href="http://www.designtolearn.com">www.designtolearn.com</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Design to Learn: An Environmental Inventory to help teachers design learning opportunities for children with disabilities</u> Rowland, C., & Schweigert, M. (2003). Portland, OR: OHSU Design to Learn Projects. \$10.00 <a href="http://www.designtolearn.com/products/design_to_learn">http://www.designtolearn.com/products/design_to_learn</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>All Kids Communicate</u> . McMahon, P., Reeder, A., Roberts, S., Rues, J. <i>How to build and use a communication dictionary with nonsymbolic learners</i> . Lawrence, KS: US Department of Education, University of Kansas. Free: <a href="http://transitioncoalition.org/transition/file.php?source=presentations&amp;sourceFile=allkids">http://transitioncoalition.org/transition/file.php?source=presentations&amp;sourceFile=allkids</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Social Networks: A Communication inventory for individuals with complex communication needs and their communication partners</u> Berg, M.H., & Blackstone, S. (2004). Verona, WI: Attainment Company, Inc. DVD \$39.00; manual \$69.00 <a href="http://www.augcominc.com/index.cfm/social_networks.htm">http://www.augcominc.com/index.cfm/social_networks.htm</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Behavior Indication Assessment Scale (BIAS) &amp; Inventory of Potential Communicative Acts (IPCA)</u> Arthur-Kelly, M., Butterfield, N., Sigafoos, J. (2006). <i>Enhancing Everyday Communication for Children with Disabilities</i> . Baltimore, MD: Paul H. Brookes Publishing Co., Inc. \$29.95 <a href="http://www.brookespublishing.com">www.brookespublishing.com</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
<u>Home Talk: a Family Assessment of Children who are Deafblind</u> Harris, J., Hartsorne, N., Jess, T., Mar, H., Rowland, C., Sall, N., Schmoll, S., Schweigert, P., Unruh, L., Vernon, N., Wolf, T. (2003). Monmouth, OR: DB-LINK Free: <a href="https://www.designtolearn.com/uploaded/pdf/HomeTalk.pdf">https://www.designtolearn.com/uploaded/pdf/HomeTalk.pdf</a>		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment